विद्यालय योजना के प्रारंभ से, उसका योजनागत बजट है ।

(ख) 1985-86 से 1995-96 की अवधि के लिये आयोजना के तहत किये गये नियतन का ब्यौरा नीचे दिया गया है:—

(करोड़ रुपयों में)

वर्ष	योजनागत व्यवस्था
1985-86	2.00
1986-87	18.00
1987-88	69.00
1988-89	79.30
1989-90	80.7819
1990-91	55.00
1991-92	76.60
1992-93	92.09
1993-94	132.00
1994-95	158.63
1995-96 (बजट अनुमान)	200.00 (प्रस्तावित)

Admission in Standard-I in KVS

4098. SHRI RAGHAVJI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that all eligible children who apply for admission in Standard-I in Kendriya Vidyalayas do not get the admission every year; and

(b) if so, what steps Government have taken to match the demand of admissions with that of number of schools needed to do so?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) As per information received from the Kendriya Vidyalaya Sangathan, the number of children seeking admission in Class-I in Kendriya Vidyalayas is more than the number of seats available.

(b) In order to meet the demand for admission, Govt. have sanctioned opening of upto 20 new Kendriya Vidyalayas every year during the period 1993-1998. Besides, more sections are also added to existing classes wherever infrastructural facility exists.

Examination conducted by the Council for Indian School Certificate Examination

4099. SHRI V. GOPALSAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of examinations conducted by the Council for Indian School Certificate Examinations during the academic year 1994-95;

(b) details of such examinations, the number of centres, the number of candidates at each centre and dates on which examinations were held:

(c) the number of complaints received by the Council/Government regarding each of these examinations; and

(d) the details of each complaint such as its nature, date of receipt, action taken and also steps taken to eliminate such complaints in future?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (d) As per information received from the Council for the Indian School Certificate Examinations (CISCE), the Council conducted two examinations during the academic year 1994-95 i.e. the I.C.S.E. (Class X) and the I.S.C. (Class XII) examinations. The ICSE

examination was held between 1—17 March, 1995 at 585 centres with 42,923 candidates. The ISC examination was held between 1—23 March, 1995 at 200 centres with 12,361 candidates. The details regarding the complaints received by the Council and the action taken thereon are given below:—

Examination	Subject	Nature of complaint	Date of receipt of complaint
(i) ICSE (Class X)	Mathematics	Paper was lengthy	20-03-95
-do-	Geography	One map did not clearly indicate a particular number and a section of the paper had reference to the project work	09-03-95 15-03-95
-do-	Science Paper-2	A printing error was observed. (This carried one mark)	10-03-95
-do-	Commerce	The total marks assigned to one of the questions had an error of 3 marks	14-03-95
(ii) ISC (Class XII)	Chemistry	A refrence to coulometer was not mentioned in the ISC syllabus	02-04-95
-do-	Principles of Accounts	One question had a constructional error	31-03-95

The Council has informed that the Chief Examiners concerned were instructed to take proper steps, including the modification of the marking schemes wherever necessary, at the Coordination Meetings so that the candidates are not penalised in any way due to the shortcomings in the concerned papers referred to above. Elimination of the possibility of such errors in future is sought to be achieved by the Council by moderation of question papers in the office of the Council by a panel of duly selected experts.

Study of the problems of women teachers of KVS

4100. SHRI CHATURANAN MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that about 75 per cent of teachers of Kendriya Vidyalaya are women;

(b) if so, whether Government have made any study on the problems and grievances of women teachers, and

(c) if so, the details thereof; and if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (c) As per the records of Kendriya Vidyalaya Sangathan, the percentage of women teachers is approx. 55 per cent in the cadre of teachers of Kendriya Vidyalaya Sangathan. No specific study has been conducted on the problems and grievances of women teachers of KVS. KVS, however, adopts and implements all the measures which the Central Govt. prescribes for comparable women employees. The problems of teachers are also discussed from time to time in the Joint Consultative Machinery of Kendriya Vidyalaya Sangathan. Grievance Cells have also been established in each